Pre-Visit Preparations:

Nametags - Who Am I?

Objective: Students will explore the concept of ecosystem and discover how an ecosystem is

similar to a community. They will learn about members of the Wind Cave

National Park ecosystems.

Procedure: Students will make a nametag with an illustration. They should select a Wind

Cave National Park ecosystem member from the list below to illustrate their nametag. In addition to making the nametag, the students should learn something

about the ecosystem member they have selected.

Suggested Name Tag List:

Bison Fire

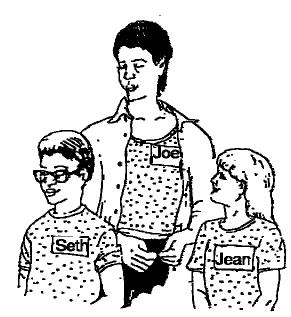
Mule Deer Prairie Dog Badger Coyote Water Bull Snake

Pasqueflower Elk
Cottontail Rabbit Moth
Bluebird Butterfly
Eagle Meadowlark
Cave Woodpecker
Lichen Buffalo Grass
Prairie Rattlesnake Bumble Bee

Grasshoppers Little Blue Stem Grass Ponderosa Pine Great Horned Owl

Limestone Bat Juniper Tree Soil

Wind Cave Visitor Black-footed Ferret Chokecherry Decayed Plants



Students should arrive knowing that there are three main ecosystems at Wind Cave National Park: the prairie, the forest, and the cave. You might have the students imagine that they are their selected ecosystem member and ask them why they are found at Wind Cave National Park. Ask the students how their selected ecosystem member is designed to fit their home or habitat, what adaptations have they made to live in Wind Cave National Park. The ranger will use these nametags in a web of life activity during your visit to the park.